

2. Pain Nursing Care Plan

1. Acute Pain

2. Chronic Pain

3. Impaired Physical Mobility

4. Disturbed Sleep Pattern

5. Activity Intolerance

6. Anxiety

7. Interrupted Family Processes

8. Ineffective Coping

9. Risk for Infection

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12. Risk for Powerlessness

13. Self-Care Deficit

14. Ineffective Breathing Pattern

15. Risk for Falls

All plans per Osmosis clinical education standards. Prepare for print/PDF export in browser for documentation.

Comprehensive Nursing Care Plan for Pain

Prepared by: **Professor, 20 Years Nursing Education**

Fifteen (15) evidence-based nursing diagnoses for pain—each with assessment, diagnosis, goal, planning, minimum seven interventions, and evaluation—organized in the Osmosis style for clinical clarity.

[Color coded](#) [Osmosis concise style](#) [Optimized for continuous PDF export](#)

1. Acute Pain

Nursing Assessment <ul style="list-style-type: none">Self-reported pain scale 0-10Description: location, quality, duration, intensity, triggersObserve nonverbal cues (grimacing, guarding)Associated symptoms: nausea, anxiety, VS changesImpact on mobility, sleep, and daily functionResponse to prior pain relief methods	Diagnosis Statement <p>Acute pain related to physical injury/trauma/inflammatory process as evidenced by patient report, verbal and nonverbal cues, and disruption of daily activities.</p>
Goal <ul style="list-style-type: none">Reduce pain to ≤3/10 within 30 mins of interventionIncrease comfort level and improve ability to perform ADLs	<div><div>Planning<ul style="list-style-type: none">Implement multimodal interventions: pharmacologic and non-pharmacologicMonitor pain levels and side effects regularlyEducate patient/family on pain management strategies</div><div>Evaluation<ul style="list-style-type: none">Pain score ≤3/10 within 30 minutes of interventionImproved comfort and ability to participate in care/ADLsNo adverse effects from interventions</div></div>
Interventions (≥7) <ol style="list-style-type: none">Assess pain characteristics (intensity, type, onset, location, duration) every 2 hours or as needed.Administer prescribed analgesics (NSAIDs, opioids as appropriate); monitor for side effects.Apply non-pharmacologic techniques: distraction, guided imagery, music therapy.Use cold or heat packs as indicated to the painful area.Reposition patient for optimal comfort; use supports and pillows.Encourage relaxation and controlled breathing exercises.Educate patient and family about pain management plan and importance of reporting pain.Monitor for adverse drug reactions and escalate care if pain is uncontrolled.	

♥ 2. Chronic Pain

Nursing Assessment

- Assess pain characteristics: persistent duration >3

Diagnosis Statement

Chronic pain related to underlying disease (e.g. arthritis)

2. Chronic Pain

<ul style="list-style-type: none">Review coping mechanisms and pain relief efficacy over timeObserve for changes in appetite, mobility, dependence on othersIdentify support systems and barriers		
Goal <ul style="list-style-type: none">Patient verbalizes acceptable pain level (≤4/10) in daily activitiesImproves coping and psychological well-being	Planning <ul style="list-style-type: none">Implement individualized, multimodal pain strategiesEncourage long-term coping mechanismsInvolve interdisciplinary team as needed	Evaluation <ul style="list-style-type: none">Patient reports stable, tolerable pain levelsIncreased participation in social/physical activitiesDemonstrates use of positive coping strategies
Interventions (≥7) <ol style="list-style-type: none">Assess pain and functional impact at least daily using standardized tools.Establish a collaborative pain management plan (with MD, PT, OT).Administer prescribed analgesics and evaluate dosing schedule adherence.Encourage cognitive behavioral interventions and support groups.Recommend adaptive devices for independence in ADLs.Promote pacing of activities to conserve energy and minimize flare-ups.Offer referrals for psychosocial counseling and peer support as needed.Monitor for side effects and signs of medication misuse/overuse.		

3. Impaired Physical Mobility

Nursing Assessment <ul style="list-style-type: none">Assess ROM, strength, balance, gait, and pain on movementDocument limitations in ADLs/mobility and assistive device needsReview injury history, duration of immobilityEvaluate for contractures, muscle atrophy, skin integrityObserve for signs of fatigue or misuse of limbs	Diagnosis Statement <p>Impaired mobility related to pain/discomfort as evidenced by limited movement, dependence on assistance, and reluctance to move.</p>
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3. Impaired Physical Mobility

Assessment <ul style="list-style-type: none">Assess ROM, strength, balance, gait, and pain on movementDocument limitations in ADLs/mobility and assistive device needsReview injury history, duration of immobilityEvaluate for contractures, muscle atrophy, skin integrityObserve for signs of fatigue or misuse of limbs	Diagnosis Statement <p>Impaired mobility related to pain/discomfort as evidenced by limited movement, dependence on assistance, and reluctance to move.</p>	
Goal <ul style="list-style-type: none">Improve mobility and functional independencePrevent complications of immobility	Planning <ul style="list-style-type: none">Coordinate pain management with activity scheduleImplement range-of-motion and exercise regimen as tolerated	Evaluation <ul style="list-style-type: none">Demonstrates improved movement/strengthRequires less assistive supportNo new complications (e.g. pressure injuries, DVT)
Interventions (≥7) <ol style="list-style-type: none">Assess baseline mobility and monitor progress regularly.Schedule pain medication prior to mobility sessions for optimal comfort.Assist with repositioning, transfers, ambulation using proper body mechanics.Implement active/passive ROM exercises per PT recommendations.Encourage participation in self-care and ADLs, using adaptive aids if needed.Educate family and patient on safe mobility techniques to prevent injury.Monitor for signs of complications (e.g. falls, skin breakdown, muscle atrophy).Refer to physical or occupational therapy as indicated.		

4. Disturbed Sleep Pattern

<ul style="list-style-type: none">Assess duration and quality of sleep; usual sleep routineInquire about nocturnal pain, awakenings, fatigueAssess use of sleep aids, non-prescription remediesIdentify environmental factors affecting sleep (noise, light)	Disturbed sleep pattern related to pain and discomfort as evidenced by patient-reported insomnia, frequent awakenings, and daytime fatigue.	
<ul style="list-style-type: none">Goal<ul style="list-style-type: none">Restore adequate sleep duration and qualityDecrease nocturnal pain and promote restfulness	<ul style="list-style-type: none">Planning<ul style="list-style-type: none">Address pain during sleep hours with scheduled interventionsMinimize external/environmental sleep disruptors	<ul style="list-style-type: none">Evaluation<ul style="list-style-type: none">Patient reports improved sleep qualityObserves decreased fatigue during day<ul style="list-style-type: none">Less nocturnal awakenings due to pain
Interventions (≥7) <ol style="list-style-type: none">Assess sleep patterns and fatigue levels each shift.Time pain medication to coincide with patient's preferred sleep schedule.Promote sleep hygiene (dark, quiet, cool room; avoid electronics before bedtime).Encourage relaxation or mindfulness practices at bedtime.Teach patient non-pharmacologic pain relief methods for nighttime use.Minimize unnecessary interruptions during nighttime hours.Collaborate with provider for possible sleep aids/adjust medications if appropriate.Evaluate effectiveness of interventions by tracking sleep logs.		
5. Sleep Intolerance		
Nursing Assessment <ul style="list-style-type: none">Assess tolerance for ADLs, exertion, and impact of pain<ul style="list-style-type: none">Monitor vital signs, fatigue, and recovery response to	Diagnosis Statement <p>Activity intolerance related to acute/chronic pain as evidenced by reported/exertional fatigue, abnormal VS response to activity, and decreased participation in ADLs</p>	

5. Activity Intolerance

Goal <ul style="list-style-type: none">• Increase endurance and participation in ADLs• Maintain hemodynamic stability with activity	Planning <ul style="list-style-type: none">• Individualize activity schedule based on tolerance• Gradually increase level/duration of activity	Evaluation <ul style="list-style-type: none">• Patient completes planned activities with reduced pain/fatigue• Vital signs remain stable with movement
Interventions (≥7) <ol style="list-style-type: none">1. Assess current activity tolerance and response to exertion.2. Coordinate pain interventions prior to planned activity periods.3. Provide assistance with ADLs while promoting independence when possible.4. Break tasks into smaller, manageable steps and allow for frequent rest.5. Teach energy-conservation strategies to avoid overexertion.6. Encourage use of mobility aids/devices as needed.7. Gradually increase level of activity based on improvement and tolerance.8. Monitor for adverse symptoms (dizziness, SOB, abnormal VS) during activity.		
6. Anxiety		
Nursing Assessment <ul style="list-style-type: none">• Assess emotional response and level of anxiety (scales or observations)• Identify patient's knowledge and perceptions of	Diagnosis Statement <p>Activity related to anticipation of pain and limited understanding as evidenced by verbalization, hypervigilance, and physiologic arousal.</p>	

6. Anxiety

• Assess for underlying mental health conditions

<p>Goal</p> <ul style="list-style-type: none"> • Patient expresses reduced anxiety and improved sense of control • Demonstrates use of coping techniques 	<p>Planning</p> <ul style="list-style-type: none"> • Provide timely pain relief and information • Encourage open communication of fears and expectations 	<p>Evaluation</p> <ul style="list-style-type: none"> • Patient verbalizes reduction of anxiety • Uses relaxation or coping skills independently
<p>Interventions (≥7)</p> <ol style="list-style-type: none"> 1. Assess anxiety level and triggers each shift; document changes. 2. Provide clear, concise information about procedures, expected pain, and pain control options. 3. Use therapeutic communication; listen to concerns and validate experiences. 4. Introduce relaxation methods: deep breathing, progressive muscle relaxation. 5. Encourage involvement in care and decision-making. 6. Utilize distraction (music, visualization, hobbies) during procedures or pain episodes. 7. Refer to mental health professionals for persistent or severe anxiety. 8. Support use of prescribed anxiolytics, if appropriate. 		

7. Interrupted Family Processes

<p>Nursing Assessment</p> <ul style="list-style-type: none"> • Assess family dynamics, communication, and role changes due to pain • Identify stressors, support systems, and caregiving capabilities • Observe for family member fatigue, confusion, or distress 	<p>Diagnosis Statement</p> <p>Interrupted family processes related to patient's pain and hospitalization as evidenced by role changes, stress, and altered communication patterns.</p>
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7. Interrupted Family Processes

related to care

support services

and caregivers

Interventions (≥7)

1. Assess family's understanding and expectations regarding pain and recovery.
2. Encourage family presence, participation, and feedback in care routines.
3. Provide regular, factual updates on patient's condition and care plan.
4. Facilitate family meetings to address concerns and distribute caregiving roles.
5. Refer to counseling, social work, or spiritual care as needed.
6. Teach family about effective communication and stress management.
7. Identify and address individual family member needs/burdens.
8. Provide resources for community support groups and respite care.

8. Ineffective Coping

Nursing Assessment

- Assess patient's typical coping strategies and recent changes
- Evaluate emotional/behavioral responses to pain
- Screen for signs of withdrawal, depression, anger, substance use
- Identify available supports and prior successful coping methods

Diagnosis Statement

Ineffective coping related to persistent pain and stress as evidenced by ineffective adaptation, emotional lability, and expression of helplessness.

Goal

• Patient demonstrates positive

Planning

• Encourage adaptive coping

Evaluation

• Demonstrates use of healthy

8. Ineffective Coping

Interventions (≥7)		
1. Assess coping mechanisms and effectiveness; provide feedback.		
2. Encourage patient to express emotions in a supportive environment.		
3. Help patient set realistic goals for pain management and rehabilitation.		
4. Teach positive coping strategies (journaling, guided imagery, mindfulness).		
5. Provide access to counseling and peer support programs.		
6. Promote involvement in decision-making about care and pain control.		
7. Collaborate with social work, psychology, or chaplaincy as indicated.		
8. Monitor for maladaptive coping (substance use, isolation, anger) and intervene early.		

* 9. Risk for Infection
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9. Risk for Infection

Nursing Assessment <ul style="list-style-type: none">• Assess for risk factors: wounds, invasive devices, compromised immunity• Monitor for signs/symptoms of infection: fever, redness, drainage, malaise• Review recent procedures, surgeries, breaks in skin integrity• Monitor laboratory markers (WBC, cultures if available)	Diagnosis Statement <p>Risk for infection related to pain-induced immobility, tissue breakdown, or compromised barriers as evidenced by presence of risk factors.</p>	
Goal <ul style="list-style-type: none">• Prevent development of new infections	Planning <ul style="list-style-type: none">• Implement infection prevention protocols• Educate patient/family on infection risk	Evaluation <ul style="list-style-type: none">• No signs/symptoms of infection develop• Patient/family verbalize understanding of prevention methods
Interventions (≥7) <ol style="list-style-type: none">1. Strictly follow hand hygiene and standard precautions at every encounter.2. Inspect wounds and invasive device sites every shift for infection signs.3. Change dressings using clean/sterile technique per protocol.4. Encourage mobilization and repositioning to prevent pressure injuries/skin breakdown.5. Educate patient/family on signs of infection and when to notify provider.6. Ensure proper nutrition and hydration to support immune defense.7. Monitor laboratory parameters and report abnormal findings promptly.		

10. Deficient Knowledge

10. Deficient Knowledge		
<p>Nursing Assessment</p> <ul style="list-style-type: none"> Assess patient/family baseline knowledge of pain management and cause Identify misconceptions, information needs, or learning barriers Determine learning style and readiness 	<p>Diagnosis Statement</p> <p>Deficient knowledge related to pain management, disease process, or medication as evidenced by information gaps and incorrect assumptions.</p>	
<p>Goal</p> <ul style="list-style-type: none"> Patient/family will verbalize understanding of pain and management plan Demonstrate safe pain control techniques 	<p>Planning</p> <ul style="list-style-type: none"> Provide tailored education and written instructions Reinforce learning with demonstration and teach-back 	<p>Evaluation</p> <ul style="list-style-type: none"> Patient correctly answers questions about pain plan and medications Adheres to recommended interventions and precautions
<p>Interventions (≥7)</p> <ol style="list-style-type: none"> Assess current knowledge about pain, management options, and medications. Use simple language, visual aids, and repetition to explain concepts. Demonstrate techniques (medication self-administration, TENS, ice/heat packs). Provide written instructions with key points and emergency contact info. Encourage self-monitoring of pain and use of pain diary. Instruct on non-pharmacologic interventions (e.g. relaxation, distraction strategies). Review potential side effects, safety issues, and when to call for help. Engage family/caregivers in teaching sessions and verify understanding with teach-back. 		

11. Imbalanced Nutrition: Less than Body Requirements

Nursing Assessment <ul style="list-style-type: none">• Obtain anthropometric and weight trends• Inquire about appetite, taste changes, meal intake• Assess for pain's effect on eating and digestion• Monitor for symptoms (nausea, constipation, dry mouth) impacting nutrition	Diagnosis Statement <p>Imbalanced nutrition: less than body requirements related to pain and decreased intake as evidenced by weight loss, poor appetite, and suboptimal lab markers.</p>	
Goal <ul style="list-style-type: none">• Achieve and maintain optimal nutritional status• Stabilize weight and oral intake	Planning <ul style="list-style-type: none">• Schedule pain relief before meals• Collaborate with nutrition and dietary team	Evaluation <ul style="list-style-type: none">• Maintains or gains weight; meets daily intake goals• Symptoms affecting nutrition decrease
Interventions (≥7) <ol style="list-style-type: none">1. Assess intake, preferences, and barriers to eating daily.2. Time pain medication to maximize comfort during meals.3. Offer small, frequent, high-calorie/high-protein snacks.4. Adapt food consistency based on swallowing and digestion ability.5. Collaborate with dietitian for individualized nutrition plan.6. Encourage family involvement at mealtimes to promote intake.7. Address symptoms (nausea, dry mouth, dental issues) promptly.8. Monitor lab values (albumin, prealbumin, electrolytes) and weight regularly.		

 **12. Risk for Powerlessness**

12. Risk for Powerlessness

nonparticipation		
• Evaluate patient's use of resources/self-advocacy		
Goal	Planning	Evaluation
• Patient feels empowered to make decisions in pain management and self-care	• Facilitate shared decision-making and self-efficacy building	• Patient actively participates in care and expresses control over choices
Interventions (≥7)		
1. Assess for expressions/behaviors of powerlessness.		
2. Encourage patient input into daily care and pain management choices.		
3. Offer choices when possible to foster autonomy (medication timing, activity time, coping skills).		
4. Teach patient problem-solving and self-advocacy skills.		
5. Acknowledge and validate patient feelings regarding illness experience.		
6. Collaborate with social services if needed for ongoing support.		
7. Ensure readily available resources for self-management.		
8. Reinforce prior positive achievements or self-management experiences.		
Ex. 12. Self-Care Deficit		

13. Self-Care Deficit

Nursing Assessment <ul style="list-style-type: none">Assess patient's ability to perform bathing, dressing, toileting, feedingNote pain's effect on self-care performanceIdentify environmental/equipment barriersDetermine desire for independence versus assistance	Diagnosis Statement <p>Self-care deficit related to pain and/or physical limitation as evidenced by inability to independently complete daily grooming, hygiene, or toileting.</p>	
Goal <ul style="list-style-type: none">Patient maximizes independence in self-careRequires minimal assistance for daily tasks	Planning <ul style="list-style-type: none">Use pain management strategies before activityProvide adaptive equipment and education	Evaluation <ul style="list-style-type: none">Completes targeted self-care tasks independently or with reduced help
Interventions (≥7) <ol style="list-style-type: none">Assess baseline and changing self-care abilities daily.Schedule pain relief prior to periods of self-care activity.Encourage participation through gentle encouragement, not rushing patient.Introduce or reinforce use of adaptive devices (grab bars, long-handled brushes).Allow time for patient to complete tasks, offering minimal but needed assistance.Educate patient/family on energy-saving and self-care techniques.Monitor and prevent potential complications (falls, skin breakdown, infection).Refer to occupational therapist for further evaluation and training.		

14. Ineffective Breathing Pattern

shallow respirations, use of accessory muscles		decreased chest expansion.
<ul style="list-style-type: none">• Note any abnormal breath sounds, cough, or oxygen saturation changes• Identify pain triggers in chest, abdomen, post-op regions	Planning <ul style="list-style-type: none">• Alleviate pain prior to respiratory effort-intensive activities• Promote active participation in pulmonary hygiene	Evaluation <ul style="list-style-type: none">• Normal breathing restored, SaO₂ ≥ 94% on RA• Exhibits regular depth and pattern with decreased splinting
Interventions (≥7) <ol style="list-style-type: none">1. Monitor respiratory status and oxygen saturation at least every shift.2. Assess pain triggers and provide pain relief before pulmonary exercises and mobilization.3. Teach and assist with use of incentive spirometer and deep-breathing exercises.4. Encourage splinting of incisions/cough with pillows to aid cough and expansion.5. Promote upright positioning and physical mobility as tolerated.6. Monitor for signs of respiratory distress (tachypnea, cyanosis, confusion).7. Administer oxygen therapy as needed per order.8. Refer to respiratory therapy for further assessment and interventions.		
▲ 15. Risk for Falls		
Nursing Assessment	Diagnosis Statement	

15. Risk for Falls

• Evaluate mobility, visual, cognitive, or environmental hazards		
Goal <ul style="list-style-type: none">Prevent patient injury related to fallsMaintain safe environment with risk mitigation	Planning <ul style="list-style-type: none">Identify high-risk situations/periods and plan enhanced supervisionEnsure accessibility to assistive devices and monitoring	Evaluation <ul style="list-style-type: none">No incident falls during hospitalization/care episodePatient/family demonstrate understanding of fall prevention strategies
Interventions (≥7) <ol style="list-style-type: none">Assess for and document fall risk on admission and at least daily.Orient patient to environment; keep call light and personal items within reach.Encourage use of assistive devices; check for safety and fit.Provide adequate lighting and clear walkways; remove clutter.Instruct on using assistance for transfers/ambulation if needed.Monitor medication effects (sedation, dizziness) and adjust care accordingly.Implement safety measures such as non-slip footwear, bed/chair alarms, and frequent checks.Educate patient and family on fall prevention and seeking help.		